SANTA ANA COLLEGE

CRIMINAL JUSTICE ACADEMIES

COURSE SYLLABUS

Associate Dean: Ron Coopman

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COURSE TITLE: Field Training Officer (CJA 011)

MISSION STATEMENT

Santa Ana College inspires, transforms, and empowers a diverse community of learners.

COURSE OBJECTIVES:

- Identify the key components of a successful field training program
- Document field trainee performance in a clear and concise manner
- Contrast the difference between training and evaluation, and recognize how both components complement each other in a successful field training program
- Recognize POST FTO goals and objectives

GRADING:

All course testing protocols are consistent with Peace Officers Standards and Training (POST) rules and regulations.

POST certified instructors evaluate student performance in all tested exercises. Students are required to pass all tested exercises to pass the course.

Multiple practical application exercises

Case study presentation

Scale: 70% or higher – Pass / Lower than 70% - No Pass

SCHEDULED COURSE:

See Santa Ana College 2017-2018 Catalog at sac.edu, or call the CJA Office at 714-566-9200

REQUIRED MATERIALS:

Supplied by instructor during the first class meeting including POST FTO Workbook

COURSE CONTENT:

INTRODUCTION, GOALS AND OBJECTIVES

EXPECTATIONS, FUNCTIONS, AND ROLES OF THE FIELD TRAINING OFFICER

ETHICS

LEADERSHIP

TEACHING AND TRAINING SKILLS DEVELOPMENT

COMPETENCY, EVALUATION, AND DOCUMENTATION

REMEDIATION

TESTING AND SCENARIO DEVELOPMENT STRATEGIES

LEGAL AND LIABILITY ISSUES FOR FTOs

TEACHING AND TRAINING SKILLS DEMONSTRATION

CASE STUDY PRESENTATIONS

LEARNING METHODS TO BE EMPLOYED:

Case Study, Class Discussions, Group Study and Exercises, Handouts, Lecture, media Presentations, Visual Aids, Simulations, Practical Application, Writing Projects and Reports

SKILLS TO BE MEASURED BY:

Multiple practical application exercises, Case study presentation

ACADEMIC HONESTY POLICY:

From 2017-2018 SAC Catalog, page 20: Students at Santa Ana College are expected to be honest and forthright in their academic endeavors. To falsify the results of one's research, to steal the words or ideas of another, or to cheat on an examination, corrupts the essential process by which knowledge is advanced. Academic dishonesty is seen as an intentional act of fraud, in which a student seeks to claim credit for the work or efforts of another without authorization, or uses unauthorized materials or fabricated information in any academic exercise. As institutions, we also consider academic dishonesty to include forgery of academic

documents, intentionally impeding or damaging the academic work of others, assisting other students in acts of dishonesty or coercing students into acts of dishonesty.

ACADEMIC ACCOMODATION STATEMENT:

A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Disabled Student Programs and Services (DSPS). To make arrangements for academic accommodations, contact the Disabled Student Office in Johnson Center, U-103, or phone (714) 564-6264, TTY (714) 564-6284 for a referral to the appropriate DSPS Department.